Data, People, Things Checklist

Career development experts sometimes describe jobs in terms of the level of data, people, and things activity performed. Learning about which of these you most enjoy and do well can help you look at occupations and consider the data, people, or things activity of the job. This activity will help you identify which type of activities you most prefer.

***Instructions:***

1. Under each number below are data, people and things types of activities.
2. Circle the one activity under each number that you would choose to do.
3. Tabulate your circles: note the number of circled *italics*, underlined or **bold** items at the end of the questionnaire.

1. (a) *Make a pizza*

(b) **Read a book**

(c) Talk/text on a cell phone

2. (a) *Fix a bicycle*

(b) Plan a party

(c) **Problem-solve a computer issue**

3. (a) Watch a T.V. drama

(b) **Read manual**

(c) *Build a stained glass window*

4. (a) **Develop pictures**

(b) *Complete a jigsaw puzzle*

(c) Shop with a friend

5. (a) **Design a school logo**

(b) Counsel a friend

(c) *Deliver newspapers*

6. (a) *Play a sport*

(b) **Write a letter**

(c) Act in a play

7. (a) **Organize your record or coin collection**

(b) Join a club

(c) *Fix a broken table leg*

8. (a) *Take pictures of scenery*

(b) Take pictures of people

(c) **Organize a photo album**

9. (a) Help elderly people

(b) **Take apart a DVD Player**

(c) *Complete a crossword puzzle*

10. (a) Go to the zoo with a friend

(b) *Repair a broken computer*

(c) **Research a software product**

11. (a) **Learn to play a musical instrument**

(b) Coach a team

(c) *Arrange props for the school play*

12. (a) Show new students around school

(b) **Plan a school dance**

(c) *Rearrange the desks in your classroom*

13. (a) **Decorate your bedroom**

(b) *Make 30 sandwiches*

(c) Interview a stranger about a job

**Total the 13 items by type:**

**Bold Items Circled (DATA Activities) 8**

Underlined Items Circled **(PEOPLE Activities) 2**

*Italicized Items Circled* **(THINGS Activities) 3**

By looking at my scores and considering my interests, I believe that my *true* preferences are:

My 1st preference is DATA

My 2nd preference is THINGS

M 3rd preference is PEOPLE

Activities that I enjoy, which match my *first* preference, include:

HTML, computer activities, playing video games, learning how things work, and the internet (which is steadily draining my intelligence).

*Now, describe what you learned about yourself in the shaded box below and in the* ***Getting Started:******Know Myself*** *section of* ***My Career Plan.***

What did you learn about yourself from this career assessment (Data People Things Checklist) you just completed?

I learned that I place things before people.

Your Signature: Andrew Truong Date: 11/17/11

Reviewed by: Date:

This activity was revised from **Grade 8 Module: Career Awareness, Exploration, and Planning, Handout No. 5 "Data, People, Things Checklist,”** developedby the Ministry of Education in Regina, Saskatchewan.